



URBAN AND RURAL MIDDLE SCHOOL TEACHERS ON ENVIRONMENTAL LITERACY: MANILA AND NUEVA ECIJA IN CONTEXT

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ABSTRACT – This is a descriptive, correlational, evaluative study, which focused on the assessment of Environmental Literacy (EL) of 966 randomly selected middle school teachers from the City of Manila and in the province of Nueva Ecija. The research aimed to assess the teachers' readiness and capacity in implementing RA 9512, i.e., the promotion of environmental awareness and education after more than a decade of its enactment. The framework of Hollweg, et. al. (2011), served as the theoretical basis for assessing the teachers' EL, encompassing the areas of environmental knowledge, dispositions, competencies, and environmental responsible behavior. Results have shown that the teachers have limited readiness and capacity to implement environmental education in compliance with the Philippine Republic Act 9512 due to their low levels of environmental knowledge and inquiry- based, scientific competencies.

Keywords: environmental education, environmental literacy, RA 9512, science education, urban and rural middle school teachers



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